



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Paris Elementary School

SAU: RSU 17/MSAD 17

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	59	56	95	73	76	73	18	55	20	7	56	0	
	2010-2011	49	49	100	71	68	70	16	55	16	12	48	1	0
Female	2009-2010	25	25	100	84	81	76	28	56	8	8			
	2010-2011	28	28	100	75	77	74	18	57	14	11			
Male	2009-2010	34	31	91	65	71	69	10	55	29	6			
	2010-2011	21	21	100	67	59	66	14	52	19	14			
Caucasian/White	2009-2010	57	54	95	72	76	74	17	56	20	7			
	2010-2011	46	46	100	74	69	71	15	59	15	11			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	37	35	95	74	69	62	20	54	20	6			
	2010-2011	27	27	100	63	63	58	7	56	22	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	4	57		50	38							
	2010-2011	11	11	100	45	44	34	<1	45	36	18			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	51	50	98	68	62	67	14	54	12	20	50	0	
	2010-2011	56	55	98	73	70	67	20	53	13	15	54	1	0
Female	2009-2010	17	17	100	82	64	71	12	71	<1	18			
	2010-2011	24	24	100	79	75	72	29	50	4	17			
Male	2009-2010	34	33	97	61	59	63	15	45	18	21			
	2010-2011	32	31	97	68	66	63	13	55	19	13			
Caucasian/White	2009-2010	46	45	98	64	61	68	13	51	13	22			
	2010-2011	52	51	98	73	70	68	20	53	12	16			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	32	31	97	61	55	56	13	48	16	23			
	2010-2011	37	37	100	68	64	56	22	46	14	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	10	91	40	33	34	10	30	30	30			
	2010-2011	5	4	80		54	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	1	1	100			43							

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2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	46	98	63	72	72	7	57	28	9	46	0	
	2010-2011	68	68	100	57	68	70	13	44	29	13	67	1	0
Female	2009-2010	21	20	95	60	68	78	10	50	35	5			
	2010-2011	25	25	100	64	69	75	28	36	36	<1			
Male	2009-2010	26	26	100	65	75	67	4	62	23	12			
	2010-2011	43	43	100	53	67	66	5	49	26	21			
Caucasian/White	2009-2010	43	42	98	60	71	73	7	52	31	10			
	2010-2011	60	60	100	55	67	71	12	43	30	15			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	31	30	97	57	64	62	3	53	30	13			
	2010-2011	44	44	100	52	62	60	11	41	27	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	7	88		41	36							
	2010-2011	14	14	100	14	30	34	<1	14	29	57			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	54	54	100	83	71	68	7	76	11	6	53	1	
	2010-2011	59	59	100	68	75	72	12	56	22	10	58	1	0
Female	2009-2010	26	26	100	92	77	74	12	81	4	4			
	2010-2011	31	31	100	68	74	76	13	55	19	13			
Male	2009-2010	28	28	100	75	67	63	4	71	18	7			
	2010-2011	28	28	100	68	76	68	11	57	25	7			
Caucasian/White	2009-2010	50	50	100	84	71	69	8	76	10	6			
	2010-2011	54	54	100	67	74	73	11	56	22	11			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	32	32	100	81	65	56	6	75	9	9			
	2010-2011	41	41	100	59	65	60	7	51	27	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	7	7	100		32	29							
	2010-2011	11	11	100	27	37	33	<1	27	27	45			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	59	56	95	71	64	62	16	55	13	16	56	0
	2010-2011	49	49	100	49	48	61	10	39	37	14	48	1
Female	2009-2010	25	25	100	80	65	61	12	68	4	16		
	2010-2011	28	28	100	50	49	59	11	39	36	14		
Male	2009-2010	34	31	91	65	63	63	19	45	19	16		
	2010-2011	21	21	100	48	47	64	10	38	38	14		
Caucasian/White	2009-2010	57	54	95	70	63	63	13	57	13	17		
	2010-2011	46	46	100	50	48	63	11	39	39	11		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	37	35	95	66	52	50	14	51	17	17		
	2010-2011	27	27	100	33	42	49	7	26	41	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	4	57		28	33						
	2010-2011	11	11	100	36	41	35	<1	36	18	45		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	0	0				29						

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2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 04



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	51	50	98	62	56	62	10	52	20	18	50	0
	2010-2011	56	56	100	59	60	60	16	43	27	14	55	1
Female	2009-2010	17	17	100	59	55	62	12	47	18	24		
	2010-2011	24	24	100	75	63	60	21	54	13	13		
Male	2009-2010	34	33	97	64	58	63	9	55	21	15		
	2010-2011	32	32	100	47	58	61	13	34	38	16		
Caucasian/White	2009-2010	46	45	98	58	56	63	9	49	22	20		
	2010-2011	52	52	100	60	60	61	15	44	25	15		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	32	31	97	61	50	50	6	55	13	26		
	2010-2011	37	37	100	54	50	48	14	41	24	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	10	91	50	43	36	10	40	30	20		
	2010-2011	5	5	100		43	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	1	1	100			35						

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2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	46	98	54	65	64	17	37	15	30	46	0
	2010-2011	68	68	100	54	59	61	6	49	18	28	67	1
Female	2009-2010	21	20	95	45	56	64	5	40	20	35		
	2010-2011	25	25	100	52	55	61	8	44	20	28		
Male	2009-2010	26	26	100	62	72	64	27	35	12	27		
	2010-2011	43	43	100	56	61	61	5	51	16	28		
Caucasian/White	2009-2010	43	42	98	55	64	65	17	38	14	31		
	2010-2011	60	60	100	55	58	62	5	50	17	28		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	31	30	97	43	54	51	7	37	20	37		
	2010-2011	44	44	100	41	47	47	2	39	20	39		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	7	88		41	34						
	2010-2011	14	14	100	21	27	30	7	14	14	64		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	54	54	100	70	64	63	24	46	20	9	53	1
	2010-2011	59	59	100	58	67	64	12	46	17	25	58	1
Female	2009-2010	26	26	100	77	67	62	19	58	15	8		
	2010-2011	31	31	100	52	62	63	6	45	16	32		
Male	2009-2010	28	28	100	64	61	63	29	36	25	11		
	2010-2011	28	28	100	64	71	64	18	46	18	18		
Caucasian/White	2009-2010	50	50	100	72	64	64	24	48	20	8		
	2010-2011	54	54	100	57	67	65	13	44	17	26		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	32	32	100	69	56	49	16	53	19	13		
	2010-2011	41	41	100	46	55	50	5	41	22	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	7	7	100		40	29						
	2010-2011	11	11	100	<1	28	28	<1	<1	27	73		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	71	71	100	55	54	64	7	48	28	17	70	1																		
Female																															
	2010-2011	26	26	100	38	50	64	4	35	38	23																				
Male																															
	2010-2011	45	45	100	64	58	65	9	56	22	13																				
Caucasian/White																															
	2010-2011	63	63	100	57	56	66	8	49	25	17																				
African American/Black																															
	2010-2011	0	0				32																								
Hispanic																															
	2010-2011	1	1	100			50																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			68																								
American Indian or Native Alaskan																															
	2010-2011	1	1	100			58																								
Economically Disadvantaged																															
	2010-2011	48	48	100	48	47	53	4	44	29	23																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	16	16	100	44	31	36	6	38	31	25																				
Limited English Proficient																															
	2010-2011	0	0				36																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Paris Elementary School
SAU: RSU 17/MSAD 17
Grade: 3-8



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	68	E: 70 M: 69	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	56	E: 57 M: 61	E: 61 M: 61	96	95	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	68	E: 70 M: 69	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	56	E: 57 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 98 M: 99	E: 99 M: 99	61	E: 65 M: 59	E: 58 M: 58	100	E: 98 M: 99	E: 99 M: 99	45	E: 48 M: 51	E: 48 M: 47			
Students with Disabilities	98	E: 95 M: 96	E: 98 M: 98	29	E: 43 M: 38	E: 33 M: 30	100	E: 94 M: 95	E: 98 M: 98	26	E: 38 M: 38	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Paris Elementary School
SAU: RSU 17/MSAD 17



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	0	16	0	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.